### GLENFIELD MIDDLE SCHOOL

Presentation to the Board of Education
November 18, 2019

## OBJECTIVE OF THE SCHEDULE MODIFICATION COMMITTEE

- I. Raise Student Achievement
- 2. Eliminate the achievement gap
- 3. Gain student, parent and staff support for change

# PROCESS FOR MODIFYING THE MASTER SCHEDULE

- Improve communication about the purpose for modifying the schedule
- Provide leadership opportunities for teachers
- Provide Professional Development for all staff
- Identify best practices by visiting and observing programs from other districts
- Identify any additional resources that may be needed to implement the modifications

## TASKS AND TIMELINE FOR THE WORK OF THE SCHEDULING COMMITTEE

#### September 3 -

 At the first staff meeting, staff members were asked to volunteer for the scheduling committee

#### September II –

- First committee meeting: Dr. Parker provided the scheduling committee with an overview of the purpose, timelines and suggestions for moving forward.
- The committee elected Vincent Pelli and Rebecca Weintraub as co-chairs
- The committee was charged with the tasks of data collection and analysis.

### TASKS AND TIMELINE FOR THE COMMITTEE'S WORK...

#### **September 27:**

Four goals of the committee were identified:

- Increasing instructional time in ELA and Math
- 2. Preserving the Visual and Performing Arts magnet
- 3. Staying within the confines of Glenfield's current school day 7:50-2:08
- 4. Ensuring that students have 150 minutes of Physical Education per week

Six schedules were analyzed for pros and cons. It was determined that this would be a two part meeting to allow for in-depth analysis

### TASKS AND TIMELINES FOR THE COMMITTEES WORK...

#### October 10

The analysis and data gathering continue...

#### October 27

Glenfield teachers who created their own schedules presented to the committee (four of our teachers created schedule options). The committee confirmed a combination of two schedules:

 a hybrid schedule that included traditional 40 minutes and 80 minute blocks

### TASKS AND TIMELINES FOR THE COMMITTEE'S WORK

### **November 4 (Faculty Meeting)**

Scheduling Committee presents different schedule options to the faculty and disseminated a survey.

#### November 21

- The committee will reconvene to disseminate the schedules and to identify any gaps or omissions
- The committee will collect data from all teachers to ensure that the needs of ALL learners have been addressed

### MOVING FORWARD...

#### The Committee's Presentation to Stakeholders

- Board members, community members and PTA/SATp members will receive a special presentation to encourage input and transparent communication
- The staff and parent bulletin will include regular updates

# SCHEDULING REDESIGN COMMITTEE MEMBERS

Co-Chairs: Vincent Pelli and Rebecca Weintraub

**ELA:** Michele Lofrano, Carmen Blanco, Lauren Etter

Math: Rosalind Marshall-Thompson, Emmett Murphy, Sarah Kornblum, Steven Titus

SS: Vincent Pelli, Scott Berman, Dan Gill

**Science:** Delia Maloy

Related Arts: Tom Lupfer, Shelley Stebbins, Cathy Kondreck

World Language: Nadine Quatorze

**Special Education:** Tracey Wolfson, Soukaina Yamba-Barnes